

Summer Camp Week Two - 3-8 year olds

Day One:

Materials Needed:

wooden name tags, string, waterproof pens, Karuk books for name possibilities, folders and plastic bags. Towels and soap. Snacks. Pictures of yellow jacket, and coyote; puppets of frog, worm and eagle. Color props, animal worksheet #1, crayons and clean up songsheet. Necklace string, pinenuts and colored beads.

9:00 **Introductions and making of name tags**

Wearing a camp name tag: Naa nithvuuyti a camp name. (My name is _____)

Refer to someone without a name tag: Páy uum úthvuuyti? (What is he/she's name?)

Shrug your shoulders: Man'áta! (I don't know!)

Hold up pictures of animals etc: Xúti hum kiri nithvuuyti _____?

(Do you want your name to be _____?)

Put names on folders and plastic bags

9:45 **Input washing up**

lim axvithirar! (You're dirty!)

Chîi (or chimi) pákxuuyvi pa mí tiik. (Wash your hands.)

Chîi (or chimi) áav paatvi. (Wash your face.)

Páy uum pithxáhar. (This is soap.)

Páy uum tôvar. (This is a towel.)

10:00 **Snack introduction and eating**

10:15 **Set - Terry and Sarah will roll play a conversation:**

Sarah = "Páy uum faat?" (What is this?) pointing to Terry's head, shoulders, knees, feet, eyes, ears, mouth and nose.

Terry = "Páy uum nani _____." (This is my _____.)

* Sarah = "Kiik asimchâaki." (Close your eyes.) "Kêeni pa mi _____."
(Move your _____.)

10:30 **Input body parts vocabulary with students**

Using the same sequence as above.

10:45 **Input animals**

Yellow Jackets, Coyote, (pictures) Frog, worm, Eagle (puppets)

10:50 **Guided practice:**

Touch the animal body parts

(head, shoulders, knees, feet, eyes, ears, mouth and nose.)

- * Move like the animals - do as a group
 - Aho pihnêefich aho. (Walk like a coyote)
 - Aho vákay aho. (Walk like a worm)
 - Ishkáki pa xancíifich ishkak. (Jump like a frog)
 - Kaani pa vákaar kupakáynahiti. (Move like an eagle)
 - Kaani pa pishpishih kupakáynahiti. (Move like a yellow jacket)
- *11:00 **Table activity** - input green, yellow, and brown colors then have children color on the worksheets following these commands:
 - Ikiyávi pa vákaar avaxkunish (Make the eagle brown)
 - Ikiyávi pa pishpishih káschiipkunish (Make the yellow jackets yellow)
 - Ikiyávi pa xanchiifich pírishkunish (Make the frog green)
 - Ikiyávi pa vákay pírishkunish (Make the worm green)Sing clean up song when finished
- 11:20 **Input:** iikiv (necklace), úus (pinenuts), úruhsas (beads). Begin work on necklaces. Put projects in bags with names on them.
- 12:00 **Camp ends for the day**

Day two

Materials Needed:

Puppets of bear, fox, turtle and panther. Bear song sheet. Color props, animal worksheet #2 and crayons. Tag board pictures of uphill/downhill, willow, house, fire. Fire Race story pictures. Necklaces in bags.

- 9:00 **Input** new animals: Bear, Fox, turtle, Panther (using puppets), *and worm*
- 9:15 **Review** body parts using puppets to touch (head, shoulders, knees, feet, eyes, ears, mouth and nose.)
- 9:20 **Sing** the body part song
- *9:25 **Act out the animals** as a group & as individuals - also yesterday's animals
- Aho vírusur aho. (Walk like a bear)
 - Aho apráax aho. (Walk like a fox)
 - Kaani pa asáxvuh kupakáynahiti. (Move like a turtle)
 - Kaani pa yupthúkirar kupakáynahiti. (Move like a panther)
 - Aho pihneefich aho. (Walk like a coyote)
 - Aho vákay aho. (Walk like a worm)
 - Ishkáki pa xanciifich ishkak. (Jump like a frog)
 - Kaani pa vákaar kupakáynahiti. (Move like an eagle)
 - Kaani pa pishpishih kupakáynahiti. (Move like a yellow jacket)
- 9:35 **Teach** the bear song - *Auntie*
- 9:40 **Wash up**
- 10:00 **snacks**
- 10:15 **Input/review** colors: brown, green, orange, black
- *10:20 **color** second animal worksheet
- Ikiyávi pa vírusur ikxaramkunish (Make the bear black)
 - Ikiyávi pa apráax xávishkunish (Make the fox orange)
 - Ikiyávi pa aseaxvuh pírishkunish (Make the turtle green)
 - Ikiyávi pa yupthúkirar ávaxkunish (Make the panther brown)
- 10:40 **Sing** the clean up song and clean up crayons
- 10:45 **Input** fire, house, uphill/downhill, and willow
- 10:50 **Sing** Pa Hôoy Pákuri, touch and walk to the tag board pictures, also Pihneefich upiip (Coyote says)
- 11:00 **Read** the Fire Race story once through with pictures
- 11:10 **Work** on ikiv
- 12:00 **Camp ends for the day** (students may leave or eat a sack lunch at camp)
- 1:00-2:00 **Optional-** Brush Dance demonstration practice with David Tripp

Day Three

Materials Needed:

Fire Race story in pictures. Animal puppets and pictures from day one and two. Individual pictures of animals for each student to choose. Clay, puppet platforms and plaster gauze. Fire sticks - both kinds. Acorns and rocks, grinding rock and coffee can.

9:00 **Read** the Fire Race story with pictures

9:10 **Play the ID game:**

Form two equal teams & line them up facing each other 30 ft apart. Put the review items in a row on the ground between the two teams. The teams count off separately so that each player has a Karuk number. First say pick up an animal and then say the number *walk to the animal = ecchip pa*

9:30 **Make puppets:** Students will choose one animal from the pictures. Students *(w/puppets)* will get a chunk of clay and will begin to shape their animal head

10:00 **Wash up and snacks**

10:15 **Work** on puppets some more - begin to plaster

10:30 **fire making** demonstration down at the river - and look for cooking rocks!

Páy uum kúufip (This is willow)

Páy uum imyúrishrih (This is a fire drill or matches)

Na nikiyaati a'ah (I'm making fire)

Yáxa pa amkuuf! (look the smoke!)

Páy kiik kuuphi (Do like this.)

*11:15 **Finish plastering puppets.** When students are done they will then pound acorns and grind them on a rock

Páy uum xuntápan. (These are acorns.)

nukítnaakti pa xuntápan. (We crack acorns.)

Páy uum xúrish (These are acorn meats.)

Núkraamti. (We pound acorns.)

12:00 **Camp ends for the day** (students may leave or eat a sack lunch at camp)

1:00-2:00 **Optional-** Brush Dance demonstration practice with David Tripp

Day Four

Materials Needed:

Necklaces in bags. Animal puppets. Color props, paint and paint brushes. Cloth scraps and sissors. Memory game and sequencing sheet, glue sticks and sissors, acorn information. Basket, cloth and acorns, coloring page of leaching and crayons.

- 9:00 **Finish necklaces** *or review w/eechip, Kuukuumi*
filler if necessary - find other like animals by making the animal sound
- 9:45 Students will act out the story using puppets
- 10:00 **Wash up and snacks**
- 10:15 **Review** colors: brown, green, yellow, black, orange
Paint animals and cut out body from cloth scraps with adult's help
- 10:45 **Rotate activities** at two tables - memory game and acorn sequencing
- 11:15 **Rotate activities** at two tables - memory game and acorn sequencing
- 11:45 **Sing** clean up song/ leach acorns and color leaching sheet
- 12:00 **Camp ends for the day** (students may leave or eat a sack lunch at camp)
- 1:00-2:00 **Optional-** Brush Dance demonstration practice with David Tripp

Day Five

Materials Needed:

Cloth, glue guns, glue. Acorns, pot, fire, rocks, spoons, paper cups. Necklace and puppets.

- 9:00 "dress" puppets - use glue guns
- 9:45 **Cook acorns**
- 10:00 **Wash up and snacks** - eat acorns
- 10:15 **Finish all projects** (necklaces and puppets)
- 11:00 **act out** the Fire Race story with puppets
- 12:00 **Camp Ends**

make fire

- 1) color leaching pic
- 2) dress puppets (make necklaces)
- 3) make fire
- 4) cook acorns
- 5) puppet show