

Summer Camp Week One - 9-14 year olds

Day One:

9:00 **Introductions and making of name tags**

Wearing a camp name tag: Naa níthvuuyti a camp name. (My name is _____)

Refer to someone without a name tag: Páy uum úthvuuyti? (What is he/she's name?)

Shrug your shoulders: Man'áta! (I don't know!)

Hold up pictures of animals etc: Xúti hum kóri níthvuuyti _____?

(Do you want your name to be _____?)

9:45 **Input washing up**

lim axvíthirar! (You're dirty!)

Chîi (or chimi) pákxuuyvi pa mí tiik. (Wash your hands.)

Chîi (or chimi) áav paatvi. (Wash your face.)

Páy uum pithxáhar. (This is soap.)

Páy uum tôvar. (This is a towel.)

10:00 **Snack introduction and eating**

10:15 (Set) Terry and Sarah will roll play making a quiver and a basket:

Terry: Fáat ikiyati? (What are you making?)

Sarah: Na ni víikti. (I'm weaving a basket.)

Terry: Faat kuma xáchiip núkahichpay víikti? (What kind of a basket?)

Sarah: Sípnuuk pa ni víikti. (A storage basket)[hold up picture]

Terry: Páy uum fáat? (What is that?) [points to basket material: bear grass, woodwardia fern, maidenhair fern, willow roots, pine roots.]

Sarah: Páy uum _____. [repeat until all material has been named]

Terry: [makes Karuk sounds of recognition]

Sarah: Fáat ikiyati? (What are you making?)

Terry: Na nikiyaati akavákir. (I'm making a quiver.)

Sarah: Faat kuma akavákir? (What kind of a quiver.)

Terry: Pay sárúk akavákir. (An otter quiver.) [hold up picture of otter]

Sarah: Páy uum fáat? (What is that?) [points to items for quiver: otter hide, bear grass, abalone, leather]

Terry: Páy uum _____. [use pictures to show items]

Sarah: [makes Karuk sounds of recognition]

10:30 Input basket materials and quiver materials vocabulary

Páy uum ikritápkir. (This is maidenhair fern.)

Páy uum éépaax. (This is alder bark.)

Páy uum akvítip. (This is an alder tree.)

Páy uum típtiip. (This is woodwardia fern.)

Páy uum panyúrar. (This is beargrass.)

Páy uum pa akavákir. (This is a quiver.)

Páy uum páy sárúk. (This is otter hide.)

Páy uum yuxtháran. (This is abalone.)

10:40 Guided Practice on vocabulary

Eechip pa _____ (Pick up the _____), Taak pa _____ (hand me the _____),

Pay kiik kupi. (Do like this.) [have kids copy your actions]

11:00 Everyone - Gather woodwardia fern on Red Cap and prepare.

[pass out basket book to girls]

Day two

9:00 Review basket and quiver materials.

9:30 Play the ID game:

Form two equal teams & line them up facing each other 30 ft apart. Put the review items in a row on the ground between the two teams. The teams count off separately so that each player has a Karuk number. First say pick up an item and then call out a number (call the numbers out of sequence) Eechip pa _____ Pa _____.

10:00 Wash up and snacks

10:15 Girls and Boys-

Chôora éépaax nústuukti. (Let's go gather alder)

Páy uum akvítip. (This is an alder tree)

Pa éépaax núkruuhti. (We peel the alder bark [off the tree])

10:45 Núkchuunti pa éépaax. (We smash the alder bark)

Pa típtiip tanu púthar. (We soak the woodwardia fern)

11:00 Girls - weave baskets

Boys - work on keychains or quivers

Day Three

- 9:00 **Everyone** -Field trip to Camp Creek to gather maidenhair
Chôora ikritápkir tanústuk. (We gather maidenhair fern)
- 10:00 **Wash up and snacks at camp**
- 10:15 **Input** new materials páarak (willow), sárip (hazel), asáxeem (moss) íshpuuk (money) and ikyéepux (hide).
Complete basket materials worksheets
- 11:00 Pay nu ku peekiyâhahiti peekritápkir (This is how we fix maidenhair fern)
- 11:15 **Work on projects**

Day Four

- 9:00 **Brush Dance regalia lesson**
Materials needed: Head roll, quiver, feathers, arrows, necklace, basket cap
Input these items: iyruh (head roll), akvakir (quiver), pikvas (feathers),
kuníhar (arrows), íikiv (necklace), arara'ápxaan (Indian hat)
Ask students to come up and pick up certain items (boys will pick up the boys's regalia. Girls will be asked to pick up the other things.)
Sing the Hoy mi song using items above.
Count the regalia or do exercises 1-10 only
Hand out and complete with students the counting worksheet with boys regalia.
- 9:30 **Play matching game at three or more tables**
- 10:00 **Wash up and snacks**
- 10:15 **Girls weave and boys work on quivers**

afternoon **Brush Dance demonstration practice with David Tripp**

Day Five

- 9:00 **Work towards completing projects**
- 9:45 **Wash up and snacks**
- 10:15 **Finish projects**