

áxxak

LESSON TWO:

ifyáa tu'uum “Indian Time”?

Materials:

Large Clock for number and time reviews.

Procedure:

- 1) Review all of the vocabulary learned in lesson one and ask students to ‘show and tell’ what they did that day. Go over any new vocabulary needed to express themselves. Students should be encouraged to ask in Karuk: **hûut ippíti** _____. (“How do you say_____.”)
- 2) Review numbers. Especially review them out of sequence. Review may include counting on fingers, using number flashcards, telling students to make numbers on paper: “**ikyav pakúyraak.**” (“Make a three.”), etc.
- 3) Ask students: **ifyáa tu'uum** (what time is it?), including both _____ **kár(u) ishvit** (**yíththa kár(u) ishvit**: 1:30) and **chímiheesh** _____ (**chímiheesh áxxak**: It’s almost 2:00) while showing them different times on the clock.
- 4) Then ask a student to demonstrate a specific time that you call out. Students will manipulate the hands of the clock to demonstrate. Students will take turns turning the hands on the clock to match the time you have indicated.
- 5) Have students draw on paper several circles or “clocks” and ask them to fill in the hands for the specific time that you call out. They will then go back and write the correct time under each clock in Karuk.