

Karuk Language Summer Camp 1994
(6-9 Year Olds)

DAY ONE

1. Create name tags on wooden rounds. Provide a list of potential names that pertain to the story along with other possible choices from the dictionary. Color small pictures of the names and glue them onto the back of the name tag. Shelac them at the end of the day. Bead the string for the name tags. In a circle, make introductions with new names.

Activity Vocabulary:

Do you like this?

Hûut íthvuuyti? = What is your name?

Naa níthvuuyti _____. = My name is _____.

Here are beads.

This bead is red.

2. Wash up and Snacks

3. Walk, walk fast and jump to the house to watch the Panther video. *Tánu Shúhar =
lets go to a show.*

Activity Vocabulary:

Kacha'íich áho. = Walk slow

íshki áho. = Walk fast

ishkáaki. = jump

ihyárihish. = stand still

Ifúthcam iipma. = walk backwards

pathákhish. = kneel down

4. Introduce the family album. Begin by introducing families (This is my wife. This is my daughter etc) then show and read Panther's family album. Hand out worksheets for children to draw their family members on and color. Put together their own family album. Take pictures of children themselves with the Yurok scanning camera for the last page.

Activity Vocabulary:

Páy uum nanirôoha/kuustan/kach/áka/táat. = This is my wife/daughter/son/dad/mom. (etc)

Páy uum Yupthúkirar mu faratíbish. = This is Panther's mother-in-law.

Páy uum Yupthúkirar murôoha. = This is Panther's wife.

Páy uum Yupthúkirar mu kach. = This is Panther's son.

Karu pay uum _____. = And this is _____.

Ikyav pa mi táat. = Make your mother. (etc)

5. Sing songs until the day ends.

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DAY TWO

1. Children will listen to the Panther story being read in Karuk with the use of color photos to illustrate the story.
2. Introduce the vocabulary necessary for this activity first (This is flour/salt/water). Make salt dough using the Karuk recipe below.

Activity Vocabulary:

Four cups of Flour *see recipe card*
One cup of salt
One and one half cup of water with food coloring added
Mix it up
Now do this (work it into a dough)
Put it into a bag

3. Wash up and snacks

4. In small groups make one traditional Karuk house per group. When completed, collect small rocks and fir tips from trees.

Activity Vocabulary:

Ikyav pa ikrivram. = Make a house.

Pay kiik kupupi. = Do like this.

Put this here. = *Pa'yook ithiish (such as a bowl); ithivish (" " a knife)*

Pick up small rocks. = *Kiik ifikiik as situvveech*

Hand me the rocks. = *taak pa as*

Hand me fir tips or little fir trees. = *taak pa thaatip ipaha or thaatipanimahich*

5. Vocabulary will be introduced first for this activity (This is a creek/mountain/river). On a large board that has been outlined for a landform map, Children will form mountains, a river and creeks with the salt dough. Add the small rocks around the river. Add trees to the mountains. Add houses in the village areas.

6. If there's time, paint the landform map.

Activity Vocabulary:

Ikyav pa ávaxkunish. = Make it brown. (the mountains)

Ikyav pa ámkuufkunish. = Make it blue. (the creeks)

Ikyav pa pírishkunish. = Make it green (the Klamath)

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DAY THREE

1. Listen to the story told with pictures.
2. Children will complete the painting of the landform map and then introduce the vocabulary for the characters in the story using panther's family album and pictures of a tree, a rock, young women, and people. Children will then make from modeling clay a panther/man, his wife, his son, and his mother-in-law, a tree, a rock, and three young women. There can also be other people made to be a part of the village.

Activity Vocabulary:

Ikyav pa Yupthúkirar. = Make Panther.

Ikyav pa Yupthúkirar murôoha. = Make Panther's wife. (etc)

Páy kiikuuphi. = Do like this.

3. Wash up and snacks
4. Give a lesson on directions using the models. Follow lesson from spring. Include upriver, downriver, uphill, downhill.
5. Terry will tell the story using the landform map and clay characters.
6. Children will then decorate with triangles and will color invitations to their families for the potluck tomorrow night.

Activity Vocabulary:

Ikyav pa Yupthúkirar ávaxkunish. = Make the Panther brown. (etc)

Pay uum apsunyúfiv. = This is a triangle.

Payôok kiishnáapki pa apsunyúfiv. = Paste on the triangles.

7. Songs will be sung until camp ends for the day.
8. ANNOUNCEMENT: BRING LUNCHES FOR TOMORROW!!

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DAY FOUR

1. Dinner preparations. Prepare acorns for dinner. Prepare fish cooking spot.

Activity Vocabulary:

Crack the acorns.

Grind the acorns.

2. Washing up and snacks

3. Review vocabulary from the story, and then play a matching game with vocabulary cards. Include the following vocabulary:

Yupthúkirar = Panther

saamvároo = Creek

túuyship = mountain

ishkéesh = river

as = rock

ípaha = tree

ikrívram = house

ifápiit = new grown woman

pufishiish = deer meat

xuun = acorn soup

ámaa = salmon

yupastáran = tears

4. Children will practice the story using clay forms.

5. Washing up and lunch

6. Bo Morton's presentation

7. Complete any work on family albums that needed to be done. Sing songs. Wash tables/set tables.

8. Potluck dinner with families at 5:30. Give out family albums.

9. GIVE OUT VIDEOS TO PARTICIPATING FAMILIES AS GRADUATION GIFT